



Utah KIDS COUNT DATA LINKS



October, 2017

A Comparison of Utah's Hispanic and Non-Hispanic White Children and Families



In the most recent release of the annual Utah KIDS COUNT publication, Measures of Child Well-Being in Utah, Hispanic youth numbered 157,849, almost double the number since 2000. As the number of Hispanic youth increases we have become increasingly concerned about racial disparities in indicators of child well-being.

As you can see from the data, Utah's Hispanic children are more at-risk for poor outcomes than their white non-Hispanic peers. The good news is that overall, child well-being indicators for Hispanic youth are trending positive. For example, in 2011 one third of Utah's Hispanic children lived in poverty, compared to a quarter in 2015. During the same time period, non-Hispanic white children living in poverty went from 11% to 9%.

This Data Link compares Utah's Hispanic children to white, non-Hispanic children with the goal of helping policymakers develop strategies that eliminate racial disparities and lead to improved child and family outcomes for all Utah's children.

Gathering and analyzing racial and ethnic data is the first step in making informed policy decisions. Those decisions must be guided by comprehensive, regularly updated data. Parsing data through racial and ethnic lenses uncovers patterns and trends that can assist in planning more responsive programs and services.

DATA LINKS is a publication series from the Utah KIDS COUNT Project, an Annie E. Casey funded program of Voices for Utah Children. The series is designed to highlight various data sources and help familiarize policymakers, the media and concerned citizens with queryable web-based information on child well-being in Utah.

This DATA LINKS features data on Hispanic children in Utah from the National KIDS COUNT Data Center, accessed at <http://datacenter.kidscount.org/search/>. Users can access hundreds of indicators, download data and create reports and graphics on the KIDS COUNT Data Center that support smart decisions about children and families.

A Comparison of Child Well-Being Data for Hispanic and Non-Hispanic White Children in Utah



Demographics

Child Population under 18

Year	Hispanic	Non-Hispanic White
2012	149,206	669,062
2013	151,719	672,451
2014	154,075	678,044
2015	157,168	680,495
2016	160,474	684,226

Percent of Children in Single-Parent Families

Year	Hispanic	Non-Hispanic White
2011	36	17
2012	36	16
2013	34	15
2014	34	15
2015	33	15



Economics

Percent of Children in Poverty Under 18

Year	Hispanic	Non-Hispanic White
2011	34	11
2012	37	10
2013	31	10
2014	31	8
2015	25	9

Percent of Children Living in Households w/High Housing Cost Burden

Year	Hispanic	Non-Hispanic White
2011	51	33
2012	52	29
2013	44	27
2014	44	23
2015	39	22



Health

Percent Low-Birthweight Babies

Year	Hispanic	Non-Hispanic White
2011	7.4	6.6
2012	7.3	6.6
2013	7.6	6.7
2014	7.3	6.7
2015	8.3	6.6

Infant Mortality Rate - per 1,000 Live Births

Year	Hispanic	Non-Hispanic White
2011	6.4	5.2
2012	6.3	4.7
2013	5.8	4.8
2014	6.8	4.6
2015	6.0	5.0

Child and Teen Death Rate - per 100,000

Year	Hispanic	Non-Hispanic White
2011	29	22
2012	19	22
2013	13	23
2014	29	27
2015	16	26

Percent of Children Without Health Insurance

Year	Hispanic	Non-Hispanic White
2011	27	7
2012	26	7
2013	22	7
2014	23	6
2015	17	5

Teen Birth Rate - per 1,000 Females 15-19

Year	Hispanic	Non-Hispanic White
2011	67	20
2012	56	16
2013	52	16
2014	43	14
2015	39	13



Education

Percent of Children in Families where the Household Head Lacks a High School Diploma

Year	Hispanic	Non-Hispanic White
2011	38	3
2012	37	4
2013	30	3
2014	36	3
2015	31	3

Percent of High School Students Not Graduating on Time

Year	Hispanic	Non-Hispanic White
2013-2014	27	26
2014-2015	13	13

Percent of Teens 16 - 19 Who Are Not in School and Are Not High School Graduates

Year	Hispanic	Non-Hispanic White
2011	9	2
2012	9	4
2013	7	3
2014	8	4
2015	6	3

Percent of Eighth Graders Who Scored Below Proficient in Math

Year	Hispanic	Non-Hispanic White
2007	88	64
2009	89	60
2011	91	59
2013	87	58
2015	85	57

Percent of Fourth Graders Who Scored Below Proficient in Reading

Year	Hispanic	Non-Hispanic White
2007	87	62
2009	85	62
2011	87	62
2013	86	57
2015	81	55

Percent of Children 3 to 4 Not Attending Preschool

Year	Hispanic	Non-Hispanic White
2005-2009	72	58
2010-2014	67	57
2011-2015	65	57



Child Welfare

Youth Under 21 Residing in Juvenile Detention, Correctional, and Residential Facilities - Rate per 100,000

Year	Hispanic	Non-Hispanic White
2010	303	153
2011	392	142
2013	294	84

Percent of Children Under 18 Confirmed as Victims of Maltreatment

Year	Hispanic	Non-Hispanic White
2011	23	68
2012	21	71
2013	21	70
2014	21	71
2015	19	70

Percent Children 20 and Under in Foster Care

Year	Hispanic	Non-Hispanic White
2011	23	65
2012	23	65
2013	22	66
2014	22	68
2015	22	67



The Annie E. Casey National KIDS COUNT Race for Results

The Annie E. Casey Foundation's National KIDS COUNT Project recently released an update of their 2014 Race for Results report. The report measures whether children are succeeding in each stage of their life and features the Race for Results Index, which compares how children are progressing on key milestones across racial and ethnic groups at the national and state levels. The index is based on 12 indicators that measure a child's success in each stage of life, from birth to adulthood. The indicators were chosen based on the goal that all children should grow up in economically successful families, live in supportive communities and meet developmental, health and educational milestones. These indicators measure racial differences in such areas as health, education and family environment as well as in contextual factors like neighborhood poverty. Additionally, these indicators have been aggregated into a composite index that enables comparisons across racial groups. The higher the score, the greater the likelihood that children in that group are meeting milestones associated with success. The 12 indicators are listed below:

- Children ages 3 to 5 enrolled in nursery school, preschool or kindergarten
- Babies born at normal birthweight
- Fourth graders who scored at or above proficient in reading
- Eighth graders who scored at or above proficient in math
- High school students graduating on time
- Females ages 15 to 19 who delay childbearing until adulthood
- Young adults ages 19 to 26 who are in school or working
- Young adults ages 25 to 29 who have completed an associate's degree or higher
- Children who live in two-parent families
- Children who live with a householder who has at least a high school diploma
- Children who live in families with incomes at or above 200% of poverty
- Children who live in low-poverty areas (poverty <20%)

Utah Race for Results Index Scores

Non Hispanic White	735
Non Hispanic Asian or Native Hawaiian,	663
Non Hispanic Black	546
Non Hispanic American Indian and Alaskan Native	479
Hispanic	418

Data used to create the new 2017 index indicates that for most indicators, Utah children saw improvement in child well-being. However, white children across the board show better results than their non-white counterparts indicating that we still have much to do to alleviate poor outcomes for our children of color.

The full Race for Results Report can be found at <http://www.aecf.org/m/resourcedoc/aecf-2017raceforresults-2017.pdf>

All data, sources, and definitions presented in this report can be found at <http://datacenter.kidscount.org/>.



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voices@utahchildren.org

747 E. South Temple, Suite 100
Salt Lake City, UT 84102
801-364-1182