

Three Things Utah Can Do to Ensure Right-Sized Access to Full-Day Kindergarten


Published: Sunday, 02 February 2020 20:43

Written by: Anna Thomas



Parents want it. Kids benefit from it. Educators believe in it.

So why don't Utah families have more access to full-day kindergarten?

Our new report,  ["Three Things Utah Can Do to Ensure Right-Sized Access to Full-Day Kindergarten,"](#) explores the landscape of kindergarten programs in Utah and how our state compares to the rest of the nation, discusses the most common barriers to offering more full-day kindergarten in districts and charter schools throughout the state, and proposes three simple steps to "right-size" kindergarten programs to better fit the preferences of Utah families.

After months of talking to educators, local leaders and families all across the state, we have come to following conclusion:

Utah families are ready for greater access to full-day kindergarten, and many districts and charters are more than ready to meet that need. It is time for Utah

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to fund kindergarten as it funds other elementary grades, while preserving the right of parents to choose whatever type of kindergarten - half-day, full-day or none - they think is best for their children.

We invite you to dig into this new report and see how full-day and optional extended-day kindergarten programs are already benefitting some Utah children - and what our state can do to expand these critical early learning opportunities to even more kids who need them.



[Download the full report here >>.](#)

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